

Summary of the 6 C`s

You are given cards with the 6 C`s in the groups.

1. Individually based on your subjects and grades that you teach:

- Rank the 6 C`s from most important to least important
- Rank the 6 C`s from easiest to hardest to implement in teaching and learning

2. In groups discuss a common ranking of the C`s:

- Rank the six C`s from most important to least important
- Rank the six C`s from easiest to hardest to implement in teaching and learning

3. Summary discussion on plenum.