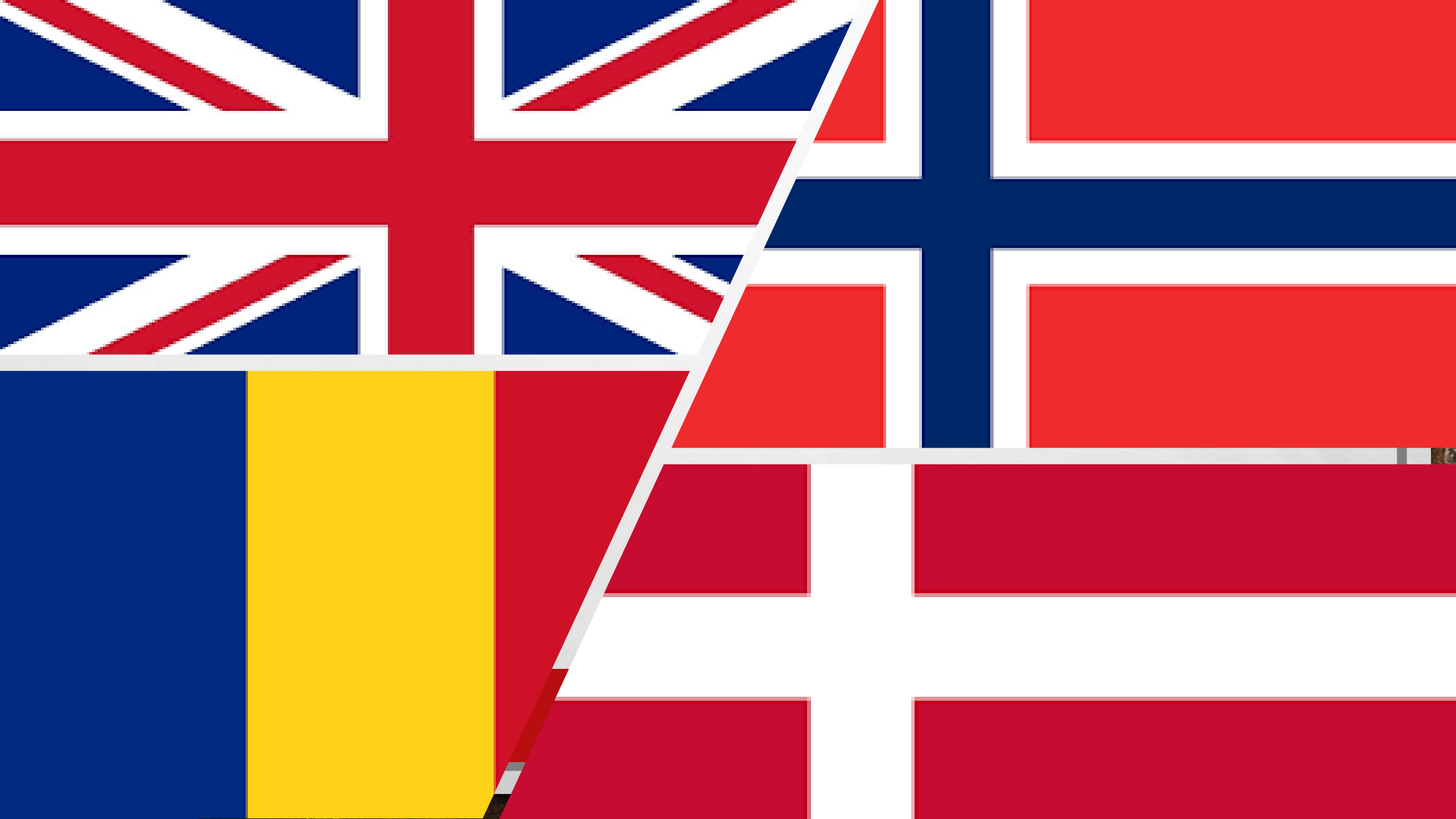




# 21<sup>ST</sup> CENTURY SKILLS FOR 21<sup>ST</sup> CENTURY AWESOMENESS. TEAM 1

## INTERMISSION WORK

VEJLE, 30.09.2019



# COMMON SKILLS:

- **CREATIVITY**
- **CRITICAL THINKING**
- **COLLABORATION**
- **CHARACTER**





# WHAT WE HAD IN COMMON:

- PLACE-BASED LEARNING (NO, UK)
- PLACE TO LEARN (DK, RO)
- SAME AGE GROUP (ALL)

# COMMON METHODS:

- **STUDENT RESEARCH (NO, DK, RO)**
- **MULTI-DISCIPLINARY (NO, DK, RO)**
- **INTER-DISCIPLINARY (NO, UK)**
- **GROUP WORK (ALL)**



# **VARIA:**



**CITIZENSHIP (UK, RO)**



**COMMUNICATION (DK,  
RO)**



**INDUCTIVE (NO, DK, RO) –  
DEDUCTIVE (UK)**

# THEMES WE USED:

- **CONSPIRACY THEORIES (NO)**
- **ADVERTISING (NO)**
- **MAKING DRUGS TO FIGHT DISEASE (UK)**
- **REBRANDING (DK)**
- **ADVERTISING PHILOSOPHY AND ARTS (RO)**



# WHAT WE HAVE LEARNT:

- **WE SHOULD NOT BE AFRAID OF LETTING STUDENTS EXPLORE**
- **WE SHOULD GIVE STUDENTS LESS GUIDANCE THAN WE ARE USED TO**
- **THE 6CS SKILLS DEVELOPMENT SHOULD FIT THE NORMAL PROCESS OF LEARNING FOR THE STUDENTS**
- **WE SHOULD ALLOW STUDENTS TO MAKE MISTAKES AND IMPROVE THEIR PROCESS IN LEARNING**
- **WE DID NOT DECIDE TO FOCUS ON CHARACTER, NEVERTHELESS WE REALIZED IT WAS A COMPETENCY THAT ALL OUR STUDENTS DEVELOPED**





# MOVING FORWARD:

- **NO: NEXT PROJECT WILL BE FOCUSED ON CHARACTER, USING THE SAME FRAMEWORK**
- **DK: STUDENTS ARE USING THE SAME FRAMEWORK FOR ANOTHER PROJECT**
- **RO: WE WILL USE THIS TYPE OF COMPLEX ACTIVITY FOR OTHER SUBJECTS**
- **UK: WE WILL USE THE SAME FORMAT FOR OTHER LESSONS**

