

# Intermission work 2

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Between course 2 and 3



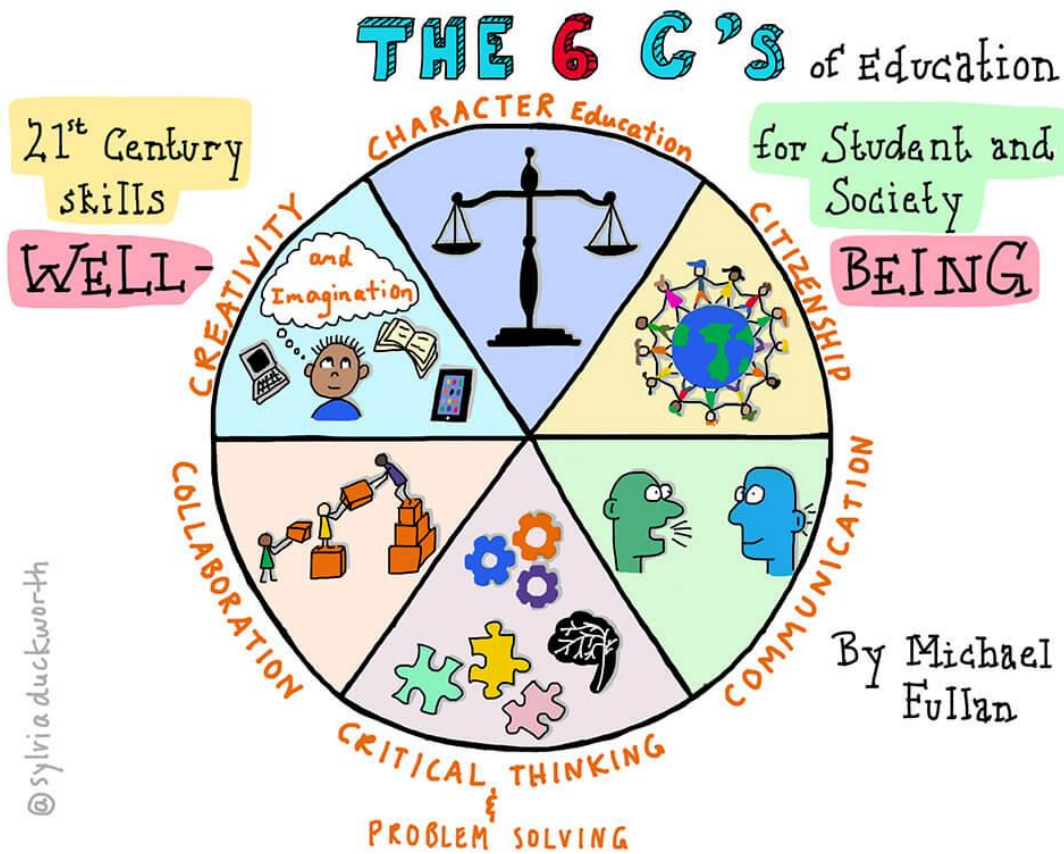
# 21st century skills



Appollo Institute 2020	OECD 2015	OECD 2020	NPDL/Fullan
1. Dissemination of meaning	1. Complex problem solving	1. Complex problem solving	1. Character
2. Social intelligence	2. Coordinating with others	2. Critical thinking	2. Citizenship
3. New and adaptive thinking	3. Leadership	3. Creativity	3. Communiation
4. Cross cultural competence	4. Critical thinking	4. Leadership	4. Cooperation
5. Digital skills	5. Negotations	5. Coordinating with others	5. Critical thinking
6. Modern understanding of media	6. Quality control	6. Emotional intellingence	6. Creativity
7. Interdisciplinary	7. Service oriented	7. Judgement and decsion making	
8. Adaptive thinking	8. Judgement and decision making	8. Service oriented	
9. Management of cognitive load	9. Active leastening	9. Negotation	
10. Virtual collaboration	10. Creativity	10. Cognitive flexibility	



# Our choice







## Intermission work

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- Every group will have one given C
- Choose one of your finished lessons with your students and do it again – this time focus on your C
- Reflect on what happened:
  - How do you think your teaching resource, developed as part of the intermission work, lead to development of your C?
  - What parts of the teaching resource lead to development of your chosen C`s and why?
  - Did you experience that the student achieved the teaching goals as you worked with the C?
  - Were your students capable of taking what they learned in one situation and applying it to new situations (deep learning)?



## Intermission work

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- A special challenge to reflect more upon the 6C`s:
  - Have you experienced some teaching methods/ways of working at school which contribute in a positive way to develop one or more of the 6C`s?
  - Are there something you think we need to be aware of? Something that might decrease the development or lead to negative aspects of the skills?
- Make it international with the others in your group
- Is it possible to use some businesses?