

What is the first change you will make when you come home?

give the students more responsibility for their own learning.

I will try to include the 6 C's in my teaching and do it continuously, and talk to the students about what skills they really need in their life. I will also make time for more student activity, and less teacher talking.

Share the video with the deputy head and other senior members of staff, and arrange a meeting to discuss thoughts

I will present the ideas of the 6 c's and soft skill development to a focus group. I will then encourage staff to watch 'Most likely to succeed' to prompt discussion about how we can roll out these practices and this focus school wide.

1. Share 'most likely to succeed' with the leaders at my school. 2. Refer to at least one of the Cs each time I teach. 3. I will rebel and speak up for what I believe in.

I will let my students to be more reflected and critical by giving them open tasks and space to think and make a decisions themselves.

You can not solve a problem with the same thinking as when you created the problem. So I need to change the way my leaders are thinking, and I will start doing that by showing them the film from the first day

Talk less, give the students more responsibility.

Using more time thinking about how the 6 C's appears in my teaching and making my pupils aware of them. Giving them more freedom to be creative.

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I am gonna stick to the man!
Less memorizing and more creation.

I will try alternative methods of evaluations with less focus on grades and more focus on the students ability to PPP (plan - produce - present) to stimulate to their individual autonomy

Trine and Torben will arrange an evening to show their colleagues the movie "Most likely to succeed" to inspire them and continue the good work that they are already doing.

Focus on soft skills by inviting local bussinesses to help us to make this relevant for jobs in the future.

i wil take my own choises according to the teaching plans: -More obidiance;)

Feedback to science department and look at ways of removing grades from assessments and using verbal assesment to test skills and content and link to long term memory and recall.

The first step; arrange a meeting with the 3 most senior members of staff. Ask them to watch the film before that meeting. Have a meeting and discuss thoughts. Get them on board to then take the next step.

Have a discussion in my math team about how we can make tasks that involves some of the 6 c's. Especially critical thinking and creativity to have more deep learning to avoid memorizing learning.

Take into consideration the 6 C's in teaching. I am aware of their importance and I will present them to my colleagues and to my pupils as well.

What is the first change you will make when you come home?

I want to make clear what the 6 C's is about for the children. So that they are aware of what we are practicing.

